

Data Capture Format

For

Unified District Information System for Education Plus (UDISE+)

2020-21

Reference Date : 30th September 2020

Department of School Education & Literacy
Ministry of Education
Government of India

DCF for Primary Schools having Grades I-V
Name : GAWARE EDUCATIONAL ENG MED SCHOOL
Management : 27-Self Finance School

Sections	Information
Section 1	School Profile(Location, Structure, Management and Medium of Instruction)
Section 2	Physical Facilities and Equipments
Section 3	Teaching and Non-Teaching Staff
Section 4	New Admissions, Enrolment and Repeaters
Section 6	Annual Examination Result at Elementary level
Section 8	Receipts and Expenditure
Section 11	School Safety

Note :-There is 1 Master DCF (for Schools having Grades I – XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

All fields are mandatory for your category of DCF and should not be left blank.

Section 1- School Profile (Location, Structure, Management and Medium of Instruction)

UDISE Code:

2	7	2	5	0	8	1	5	1	0	6
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Geographical Location :(In Degree and Decimal For Ex- 78.962883)

Latitude : 18.72126

Longitude : 73.813489

1.1 School Name (In capital letters) : GAWARE EDUCATIONAL ENG MED SCHOOL

1.2 School Location :(1-Rural, 2-Urban) 1-Rural

1.3 Village Name (for rural area)/Ward Number (for urban area) : NIGHOJE

1.4 Name of the Cluster Resource Centre (CRC) : KURULI

1.5 Pin Code : 410501

1.6 Name of Gram Panchayat (for rural area only) : NIGHOJE

1.7 Name of the Community Development (CD) Block/ Mandal/ Taluka : KHED

1.8 Habitation name (for rural area)/Mohalla or equivalent urban unit for planning(urban area) : NIGHOJE

1.9 Name of the Education Block/ Mandal/ Taluka : KHED

1.10(a) Name of the Assembly Constituency : 197-Khed Alandi

b) Name of the Parliamentary Constituency :

1.11 Name of the Municipality (where applicable) :

1.12 Name of the City (where applicable) : Chakan (CT)

1.13 Address : Gaware Educational English Medium School, Gat.No-462, A/P. Nighoje, Tal. Khed, Dist. Pune-

1.14 Contact Details :

a) Head of School

STD Code : Landline Number : 27655000

Mobile Number : 9960597004

b) Respondent Name : Mrs Pratibha Raju Borde (In Capital Letters)

c) Respondent Contact No.

STD Code : Landline Number :

Mobile Number : 8975319803

d) Email of School : gaware.educational@gmail.com

e) Website of School :

*Respondent = person actually responsible for filling this form

1.15 School category (code) :

1 - Primary

(1 - Primary, 2 - Primary with Upper Primary, 3 - Pr. with Up.Pr. Sec. and H.Sec., 4 - Upper Primary only, 5 - Up. Pr. Secondary and Higher Sec, 6 - Pr. Up Pr. and Secondary Only, 7 - Upper Pr. and Secondary, 8 - Secondary Only, 10 - Secondary with Higher Secondary, 11 - Higher Secondary only/Jr. College)

1.16 Lowest and Highest Classes in the School :

(a) Lowest Class in the School :

1

(b) Highest Class in the School :

5

(c) Whether pre-primary section(other than Anganwadi) attached to school ? (1-Yes, 2-No)

1-Yes

1.17 Type of School:

3-Co-educational (1-Boys, 2-Girls, 3-Co-educational)

1.18 Management of the school (Code) :

27-Self Finance School

(1 - Dept. Of education, 2 - Tribal Welfare Department, 3 - Local Body, 4 - Private Aided, 5 - Pvt. Unaided (Recognized), 6 - Other Govt. Managed schools, 8 - Unrecognized, 10 - Social Welfare Department, 11 - Social Welfare Private Aided, 12 - Social Welfare Private Unaided, 13 - Tribal Welfare Department, 14 - Tribal Welfare Private Aided, 16 - Zilla Parishad (ZP), 17 - Municipal Corporations (MNC), 18 - Nagarpalika/ Nagarparishad/ nagarpanchayat, 19 - Private Unaided, 21 - Govt. Sanik Schools, 22 - Kendriya Vidyalaya, 23 - Jawahar Navodaya Vidyalaya, 24 - Railway School, 25 - Private Partially Aided, 26 - Vaidik/Sanskrit/Religious sanstha, 27 - Self Finance School, 28 - Private Military Schools, 29 - Katak Mandal, 30 - Other Central Govt. Schools, 97 - Madarsa Recognized (by Wakf board/Madarsa Board), 98 - Madarsa Unrecognized)

1.19 Number of sections by class (if the class is stand alone, has no section then enter 1) :

Classes	Pre-Primary	I	II	III	IV	V
Number Of Sections	3	1	1	1	1	1

1.20 Year of Establishment of school :

2016

Question No 1.21(Only for Govt. Aided and Private Unaided School)

1.21 Year of Recognition of the school :

(a) Primary :

2016

1.23 Is this a special school for CWSN ?

2-No

(1-Yes, 2-No)

1.24 Is this a shift school ?

2-No

(1-Yes, 2-No)

1.25 Is this a residential school ?

2-No

(1-Yes, 2-No)

If Yes,

(a) Type of residential school :

(1-Ashram (Govt.), 2-Non-ashram (Govt.), 3-Private, 4-Others, 6-KGBV, 7-Model School, 8-Eklavya Model Residential School)

(b) Whether boarding/residential facilities are available for the following Stage/Level :

(i) Primary :

(1-Yes, 2-No)

Number of Girls :

Number of Boys :

1.26 Is this a minority managed school?(1-Yes, 2-No)

2-No

(a) If Yes, Type of minority community managing the school :

(Muslim =1, Sikh = 2, Jain = 3, Christian = 4, Parsi = 5, Buddhist = 6, Any Other=7, Linguistic Minority = 8)

1.27 Are majority of the pupils taught through their mother tongue at the

2-No

primary level? (1-Yes, 2-No)

1.28 Medium of instruction(s) in the school :

(i) Medium-1:

19-English

(ii) Medium-2:

04-Hindi

(iii) Medium-3:

10-Marathi

(iv) Medium-4:

If other medium of instruction, please specify :

(Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Marathi=10, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19)

1.29 Language(s) taught as a subject (mention upto three languages below):

(i) Language-1

04-Hindi

(ii) Language-2

10-Marathi

(iii) Language-3

19-English

(Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Marathi=10, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19)

1.34 Distance of the school (in km.) from the nearest Govt./ Govt. Aided school: (for example:2.6)

(a) From Primary School/ Section :

1.0

(b) From Upper primary School

1.0

(c) From Secondary School/ Section :

0.0

(d) From Higher secondary School/Junior college :

0.0

*Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines, etc.

1.35 Whether school is approachable by all-weather roads ? (1-Yes, 2-No)

1-Yes

1.37 Number of instructional days (previous academic year) :

(a) Primary :

1.38 Average School hours for children (per day)- Number of hours children stay in school

e.g. For five hours and forty minutes write 5.40 :

(a) Primary :

1.39 Average working hours for Teachers (per day)- Number of hours teachers stay in school

e.g. For five hours and forty minutes write 5.40 :

(a) Primary :

1.40 Is CCE being implemented in school? : (1-Yes, 2-No)

(a) Primary :

1-Yes

(a) If Yes, Are cumulative records of pupil being maintained ?

1-Yes

(1-Yes, 2-No)

(b) If Yes, Are cumulative records of pupil being shared with parents ?

1-Yes

(1-Yes, 2-No)

Question No 1.41 & 1.42 (Only for Private Unaided Schools)

1.41 (a) Number of children enrolled at entry level under Section 12 of the RTE Act in current academic year :

(b) Number of students continuing who got admission under Section 12 of the RTE Act in previous years :

1.42(a) Total No. of students enrolled under Section 12 of the RTE Act (25% quota as per the RTE Act) :

(a) In Private unaided and Specified Category schools under section 12(1) (c)											
Pri-Primary		Class I		Class II		Class III		Class IV		Class V	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

1.42 (b) Total No. of Economically Weaker Section* (EWS) students enrolled :

In schools that have received land, building, equipment or other facilities at concessional rate (For Unaided Schools)											
Pre-Primary		Class I		Class II		Class III		Class IV		Class V	
B	G	B	G	B	G	B	G	B	G	B	G

*: As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification. :

Section 2- Physical Facilities and Equipments in Schools

Section 2.1 Physical Facilities and Equipments in Schools

2.1.1 Status of the school building ?

2-Rented

(1-Private, 2-Rented, 3-Government, 4-Government school in a rent free building, 5-No Building, 7-Building Under Construction, School running in other Department Building=10)

2.1.2 Type of the school building ?

Total Number of building blocks of the school	Out of the total number of building blocks, number of					
	Pucca Building	Partially pucca (building with pucca walls and floor without concrete roof)	Kuchcha building	Tent	Dilapidated Building	Building Under Construction
1	1	0	0	0	0	0

2.1.3 Type of boundary wall :

1-Pucca

(Pucca=1, Pucca but broken=2, Barbed wire fencing=3, Hedges=4, No boundary walls=5, Others=6, Partial=7, Under Construction=8)

2.1.4 (a) Details of classrooms available in the schools (For classes Pre-primary to XII) :

No. of Classrooms for instructional purposes	No. of classrooms under construction	Total Classrooms in dilapidated condition
9	0	0

(i) Out of the Total Classrooms used for instructional purposes, the details by stage/Level :

Pre-Primary :

3

Primary :

6

(b) Total number of rooms other than classrooms available in the school :

9

(c) Class rooms by condition :

Type of classroom	No. of classrooms by condition		
	Good condition	Need minor repair	Need major repair
Pucca	9	0	0
Partially Pucca	0	0	0
Kuchcha	0	0	0
Tent	0	0	0

2.1.5 Whether land is available for expansion of school facilities :

1-Yes

(1-Yes, 2-No)

2.1.6 Whether separate room for Head Teacher / Principal available :

1-Yes

(1-Yes, 2-No)

2.1.7 Does the school have toilet ?

1-Yes

(1-Yes, 2-No)

If Yes

(a) Details of toilets							
Sl. No.	Description	Boys		Girls		Total	
		Total	Functional	Total	Functional	Total	Functional
(i)	Number of toilets seats available excluding CWSN friendly Toilets	3	0	3	0	6	0
(ii)	Number of CWSN friendly toilet seats	0	0	0	0	0	0
	Total Number of toilet seats including CWSN friendly toilets	3	0	3	0	6	0
Details of Urinals							
(iii)	Total number of urinals available	0	0	0	0	0	0

(b) Out of the total number of functional toilets/urinals given in Table 2.1.7 (a) , how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets	0	0
Urinals	0	0

Note:-* Definition of functional toilet: water available in the toilet, minimal odour(no foul smell), unbroken seat , regularly cleaned,dry,with working drainage system ,accessible to users, closable door.

(c) Is hand washing facility with soap available near toilets/urinals block? :(1-Yes, 2-No)

1-Yes

2.1.8 Whether drinking water is available in the school premises ?(1-Yes, 2-No)

1-Yes

If Yes, (a) Main Source of drinking water :

Source	Availability (Yes=1,No=2)	Functional (Yes=1,No=2)
Hand pumps	2-No	
Protected Well	2-No	
Unprotected Well	2-No	
Tap water	1-Yes	1-Yes
Packaged/Bottled Water	2-No	
Others	2-No	

(b) Whether water purifier/RO is available in the school :(1-Yes, 2-No, 3-Yes,but not functional)

1-Yes

(c) Whether water quality is tested from water testing lab ?(1-Yes, 2-No)

1-Yes

2.1.9 Does the school have provision for rain water harvesting ?(1-Yes, 2-No)

2-No

2.1.10 Whether hand washing facility with soap available for washing hands before and after meal?
(1-Yes, 2-No)

1-Yes

(a) If Yes, number of wash points :

6

2.1.11(a) Whether electricity connection is available in the school ?(1-Yes, 2-No, 3-Yes, but not functional)

1-Yes

2.1.11(b) Whether solar panel is available in school ?(1-Yes, 2-No, 3-Yes, but not functional)

2-No

2.1.12 Whether the school has Library facility/Book Bank/Reading Corner ?

Facilities	Available (1-Yes,2-No)	Total numbers of books	Total number of books from NCERT,NBT or any other government publisher
Library	1-Yes	150	30
Book Bank	2-No	0	0
Reading Corner	2-No	0	

(a) Does the school have a full-time librarian ? *(1-Yes, 2-No)*

(b) Does the school subscribe to newspapers/magazines ? *(1-Yes, 2-No)*

2.1.13 Whether Playground facility is available ? *(1-Yes, 2-No)*

(a) If no, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. :

2.1.14 Whether Medical check-up of students was conducted in last academic year :

(1-Yes, 2-No)

If yes,

(a) Total number of Medical check-ups conducted in the school during last academic year :

(b) De-worming tablets given to children :

(1-Complete (two doses), 2-Partially (one dose), 3-Not given)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD : *(1-Yes, 2-No)*

2.1.15 Whether ramp for disabled children to access school building exists ? *(1-Yes, 2-No)*

(a) If yes, whether Hand-rails for ramp is available ? *(1-Yes, 2-No)*

2.1.16 Whether School has special educator ? *(1-Dedicated, 2-At cluster level, 3-No)*

2.1.17 Whether Kitchen Garden is available in school ? *(1-Yes, 2-No)*

2.1.18 Does the school have dustbins for collection of waste? :

(a) Each Class Room :

(b) Toilet : *(1-Yes, 2-No)*

(Yes and all =1, No=2, Yes but some=3)

(c) Kitchen : *(1-Yes, 2-No)*

2.1.19 No. of students for whom furniture is available ?

Section 2.2 Physical Facilities and Equipments in Schools

2.2.3 Does the school have the following equipment(s)?

Equipment/Facility	Availability (Yes=1, No=2, Yes but not functional=3)
Audio/Visual/Public Address System	1-Yes
Biometric device	2-No

Section 2.3 Computers and Digital Initiatives

2.3.3 Does the school have the following :

Items	Availabl e (Yes=1, No=2)	No. of units available	No. of Function al Units
Laptop/Notebook	1-Yes	1	0
Tablets	2-No	0	0

Desktop	1-Yes	1	0
PCs with Integrated Teaching Learning Devices	1-Yes	1	0
Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	1-Yes	1	0
Server	1-Yes	1	0
Projector	1-Yes	1	0
LCD/ LED/ Plasma Screen	1-Yes	1	0
Printer	1-Yes	1	0
Scanner	1-Yes	1	0
Web Camera	1-Yes	1	0
Generator/Invertor/UPS	1-Yes	1	0
Internet facility	1-Yes		
DTH-TV Antenna	2-No		
E Content and Digital Resources	1-Yes		
Assistive tech-based solutions for CWSN	2-No		

2.3.4 Whether ICT based tools are being used for teaching?(Yes=1, No=2)

1-Yes

(a) If yes, number of hours spent/week :

1

Section 3 : Teaching and Non-Teaching Staff

3.2 Number of Teaching Staff In-position

Teaching Staff in-position

Total Number of Teaching Staff

Teaching Staff (Regular Teacher)

9

Teaching Staff (Contract Teacher)

0

Out of total teachers, how many teachers have Aadhar number ?

9

3.3 Teachers and Instructors(Including Head Master/Mistress)

(3) Male=1, Female=2, Transgender=3

(5) Social Category : (General=1, SC=2, ST=3, OBC=4, Other Reserve Category=5, Others=6, Vimukta Jati (VJ-A)=10, Special Backward Class (SBC)=12, Nomadic Tribe (NT-B)=13, Nomadic Tribe (NT-C)=14, Nomadic Tribe (NT-D)=15)

(6) Type of teacher :(Head Teacher-1, Acting Head Teacher-2, Teacher-3, Teacher on Contract-4, Instructor positioned as per RTE-5, Principal-6, Vice-Principal-7, Lecturer-8, Graduate Teacher-10, Subject Teacher-11)

(7) Nature of appointment: Regular=1, Contract=2, Part-Time=3

(9, 22 to 26) (1 - Below secondary, 2 - Secondary, 3 - Higher Secondary, 4 - Graduate, 5 - Post graduate, 6 - M.Phil., 7 - Ph.D., 8 - Post Doctoral)

(10) Profesional Qualification: (1 - Diploma or certificate in basic teacher training of a duration not less than two years, 2 - Bachelor of Elementary Education(B.El.Ed.), 3 - B.Ed. or equivalent, 4 - M.Ed. or equivalent, 5 - Others, 6 - None, 7 - Diploma/degree in speical education, 8 - Pursuing any relevant professional course)

(11) Classes Taught: (1 - Primary only, 10 - Pre-Primary only, 11 - Pre- Primary & Primary)

(12, 13 & 14) (1-All subjects, 3-Mathematics, 4-Environment studies, 5-Sports, 6-Music, 41-Hindi, 46-English, 47-Regional Language)

(19 a & b) Training need/received : Subject knowledge =1, Pedagogical issues = 2, ICT Skills = 3, Knowledge and skills to engage with CWSN =4, Leadership and management skills = 5, Sanitation & Hygiene =6, Others=7, Not required=8

(27) Disability : Not applicable=1, Loco motor=2, Visual=3, Others=4, Hearing Impaired = 5

(28,29) Yes=1, No=2

Teacher Profile				
(1) Teacher Code(If available)				
(2) Name	Pratibha Raju Borde	Aanandi Bhimsha Gaikwad	Nirmala Kumar Sonavane	Prajakta Ashok Jadhav
(3) Gender	2-Female	2-Female	2-Female	2-Female
(4) Date of Birth (dd/mm/yyyy)	14/01/1972	07/04/1991	02/08/1974	23/07/1998
(5) Social Category	1-General	2-SC	1-General	6-Others
(6) Type of Teacher	1-Head Teacher	3-Teacher	3-Teacher	3-Teacher
(7) Nature of Appointment	1-Regular	1-Regular	1-Regular	1-Regular
(8) Date of Joining in Service (dd/mm/yyyy) :	02/01/2019	08/06/2015	12/07/2018	25/01/2021
(9) Highest Academic Qualification	5-Post graduate	5-Post graduate	4-Graduate	5-Post graduate
(10) Highest Professional Qualification	3-B.Ed. or equivalent	7-Diploma/degree in speical education	3-B.Ed. or equivalent	6-None
(11) Classes Taught	11-Pre- Primary & Primary	11-Pre- Primary & Primary	1-Primary only	1-Primary only
(12) Appointed for Subject	46-English	1-All subjects	1-All subjects	1-All subjects
(13) Main Subject Taught 1	46-English	46-English	46-English	3-Mathematics
(14) Main Subject Taught 2	3-Mathematics	41-Hindi	41-Hindi	1-All subjects
15-18 :- Total days of in- service training received in last academic year. (Sl No. 15 -18 is only for teachers teaching at elementary level)				
(15) BRC (in days)				
(16) CRC (in days)				
(17) DIET (in days)				
(18) Others (in days)				
(19)[a] Training Received	8-Not Required	8-Not Required	8-Not Required	8-Not Required
(19)[b] Training Needs	8-Not Required	8-Not Required	8-Not Required	8-Not Required
(20) No. of working days spent on non-teaching assignments				
(21) Maths studied upto :	2-Secondary	2-Secondary	2-Secondary	5-Post graduate
(22) Science studied upto	2-Secondary	2-Secondary	2-Secondary	4-Graduate
(23) English Studied upto	4-Graduate	4-Graduate	4-Graduate	4-Graduate
(24) Language(as per Schedule VIII) Studied upto	2-Secondary	4-Graduate	4-Graduate	4-Graduate
(25) Social studies studied upto	2-Secondary	2-Secondary	2-Secondary	4-Graduate
(26) Working in Present School Since(Year)	2019	2015	2018	2021
(27) Type of Disability, If any	1-Not Applicable	1-Not Applicable	1-Not Applicable	1-Not Applicable
(28) Trained for teaching CWSN	2-No	2-No	2-No	2-No
(29) Trained in use of computer and teaching through Computer	1-Yes	1-Yes	2-No	2-No
(30) Mobile Number	8975319803	9921883297	9763556502	9767233227
(31) E-mail	pratibhaborde@yaho o.com	aanandigaikwad@gm ail.com		prajaktajadhav4661@gmail.com

Teacher Profile				
(1) Teacher Code(If available)				
(2) Name	Nirmala S Bhandari	Chandakumari Pathak	Madhu Machindra Urke	Manisha Kambale
(3) Gender	2-Female	2-Female	2-Female	2-Female
(4) Date of Birth (dd/mm/yyyy)	01/05/1996	15/03/1998	26/05/1997	20/09/1995
(5) Social Category	2-SC	1-General	2-SC	2-SC
(6) Type of Teacher	3-Teacher	3-Teacher	3-Teacher	3-Teacher
(7) Nature of Appointment	1-Regular	1-Regular	1-Regular	1-Regular
(8) Date of Joining in Service (dd/mm/yyyy) :	01/07/2017	11/06/2018	11/06/2019	13/06/2019
(9) Highest Academic Qualification	3-Higher Secondary	5-Post graduate	4-Graduate	5-Post graduate
(10) Highest Professional Qualification	1-Diploma or certificate in basic teacher training of a duration not less than two years	6-None	5-Others	6-None
(11) Classes Taught	10-Pre-Primary Only	11-Pre- Primary & Primary	1-Primary only	1-Primary only
(12) Appointed for Subject	1-All subjects	1-All subjects	1-All subjects	1-All subjects
(13) Main Subject Taught 1	1-All subjects	46-English	46-English	4-Environment studies
(14) Main Subject Taught 2	46-English	4-Environment studies	3-Mathematics	3-Mathematics
15-18 :- Total days of in- service training received in last academic year. (Sl No. 15 -18 is only for teachers teaching at elementary level)				
(15) BRC (in days)				
(16) CRC (in days)				
(17) DIET (in days)				
(18) Others (in days)				
(19)[a] Training Received	8-Not Required	8-Not Required	8-Not Required	8-Not Required
(19)[b] Training Needs	8-Not Required	8-Not Required	8-Not Required	8-Not Required
(20) No. of working days spent on non-teaching assignments				
(21) Maths studied upto :	2-Secondary	2-Secondary	2-Secondary	3-Higher Secondary
(22) Science studied upto	2-Secondary	2-Secondary	2-Secondary	5-Post graduate
(23) English Studied upto	3-Higher Secondary	4-Graduate	4-Graduate	5-Post graduate
(24) Language(as per Schedule VIII) Studied upto	3-Higher Secondary	4-Graduate	4-Graduate	2-Secondary
(25) Social studies studied upto	2-Secondary	4-Graduate	4-Graduate	2-Secondary
(26) Working in Present School Since(Year)	2017	2018	2019	2019
(27) Type of Disability, If any	1-Not Applicable	1-Not Applicable	1-Not Applicable	1-Not Applicable
(28) Trained for teaching CWSN	2-No	2-No	2-No	2-No
(29) Trained in use of computer and teaching through Computer	2-No	1-Yes	1-Yes	1-Yes
(30) Mobile Number	9766044068	9607701044	9763990708	9689814163
(31) E-mail	nirmalabhandari123@gmail.com	chandapathak21@gmail.com		manisharavidrak@gmail.com

Teacher Profile				
(1) Teacher Code(If available)				
(2) Name	Poornima Atul Tidke			
(3) Gender	2-Female			
(4) Date of Birth (dd/mm/yyyy)	23/01/1997			
(5) Social Category	6-Others			
(6) Type of Teacher	3-Teacher			
(7) Nature of Appointment	1-Regular			
(8) Date of Joining in Service (dd/mm/yyyy) :	10/06/2020			
(9) Highest Academic Qualification	4-Graduate			
(10) Highest Professional Qualification	6-None			
(11) Classes Taught	1-Primary only			
(12) Appointed for Subject	1-All subjects			
(13) Main Subject Taught 1	46-English			
(14) Main Subject Taught 2	3-Mathematics			
15-18 :- Total days of in- service training received in last academic year. (Sl No. 15 -18 is only for teachers teaching at elementary level)				
(15) BRC (in days)				
(16) CRC (in days)				
(17) DIET (in days)				
(18) Others (in days)				
(19)[a] Training Received	8-Not Required			
(19)[b] Training Needs	8-Not Required			
(20) No. of working days spent on non-teaching assignments				
(21) Maths studied upto :	4-Graduate			
(22) Science studied upto	4-Graduate			
(23) English Studied upto	4-Graduate			
(24) Language(as per Schedule VIII) Studied upto	4-Graduate			
(25) Social studies studied upto	4-Graduate			
(26) Working in Present School Since(Year)	2020			
(27) Type of Disability, If any	1-Not Applicable			
(28) Trained for teaching CWSN	2-No			
(29) Trained in use of computer and teaching through Computer	2-No			
(30) Mobile Number	7820886426			
(31) E-mail	pornimaatidke@gmail.com			

Teacher Profile				
(1) Teacher Code(If available)				
(2) Name				
(3) Gender				
(4) Date of Birth (dd/mm/yyyy)				
(5) Social Category				
(6) Type of Teacher				
(7) Nature of Appointment				
(8) Date of Joining in Service (dd/mm/yyyy) :				
(9) Highest Academic Qualification				
(10) Highest Professional Qualification				
(11) Classes Taught				
(12) Appointed for Subject				
(13) Main Subject Taught 1				
(14) Main Subject Taught 2				
15-18 :- Total days of in- service training received in last academic year. (Sl No. 15-18 is only for teachers teaching at elementary level)				
(15) BRC (in days)				
(16) CRC (in days)				
(17) DIET (in days)				
(18) Others (in days)				
(19)[a] Training Received				
(19)[b] Training Needs				
(20) No. of working days spent on non-teaching assignments				
(21) Maths studied upto :				
(22) Science studied upto				
(23) English Studied upto(as per Schedule VIII)				
(24) Language(as per Schedule VIII) Studied upto				
(25) Social studies studied upto				
(26) Working in Present School Since(Year)				
(27) Type of Disability, If any				
(28) Trained for teaching CWSN				
(29) Trained in use of computer and teaching through Computer				
(30) Mobile Number				
(31) E-mail				

Section 4 : New Admission, Enrolment and Repeaters**4.1.1 Total Enrolment in Pre Primary section**

	LKG	UKG
Boys		
Girls		

4.1.2 New Admissions in Grade I

	Age (in completed years)					Total Children Admitted in Grade 1	Out of the Total in Grade I Number of Children with Pre-School Experience in		
	< 5	5	6	7	> 7		Same School	Another School	Anganwadi / ECCE Centre
Boys									
Girls									

4.2 Enrolment in current academic session (by Social category)

(a) By Social Category												
	Pre-Primary		I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G	B	G
General												
SC												
ST												
OBC												
Total												

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups(As defined in Constitution)												
	Pre-Primary		I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G	B	G
Muslim												
Christian												
Sikh												
Buddhist												
Parsi												
Jain												
Other												

(c) Out of the total enrolment, provide number of students												
	Pre-Primary		I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G	B	G
Having AADHAAR												
BPL												

(d) Out Of the total enrolment, provide number of transgender students						
Classes	Pre-Primary	I	II	III	IV	V
Transgender						

4.3 Enrolment by grade in the current academic session (by Age in completed years)

Note: Total students (class wise) should match with class wise total students [Total (a) of 4.2 DCF]

By Age										
Age	I		II		III		IV		V	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
< 5										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
18										
19										
20										
21										
22										
> 22										
Total										

4.4 Enrolment By Grade in the current academic session (By Medium of Instructions)

By Medium of Instruction(*M.O.I - Medium Of Instructions)										
M.O.I	I		II		III		IV		V	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
I										
II										
III										
IV										
Total										

4.5 Repeaters by grade in the current academic session (by Social category and Minority Group)

(a) By Social Category										
	I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G
General										
SC										
ST										
OBC										
TOTAL										

(b) Out of the total Repeaters, provide details of repeaters belonging to following Minority groups(As defined in Constitution)										
	I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G
Muslim										
Christian										
Sikh										
Buddhist										
Parsi										
Jain										
Other										

4.6 Enrolment By Grade for children with special needs

By Type of Impairment												
	Pre-Primary		I		II		III		IV		V	
	B	G	B	G	B	G	B	G	B	G	B	G
Blindness												
Low-Vision												
Hearing impairment												
Speech and Language												
Locomotor Disability												
Mental illness												
Specific Learning Disabilities												
Cerebral palsy												
Autism Spectrum Disorder												
Multiple Disability including deaf, blindness												
Leprosy Cured students												
Dwarfism												
Intellectual Disability												
Muscular Dystrophy												
Chronic Neurological conditions												
Multiple Sclerosis												
Thalassemia												
Hemophilia												
Sickle Cell disease												
Acid Attack victim												
Parkinson's disease												

Section 6 : Annual Examination Result at Elementary level

6.1 Annual Examination Result in Previous Year for Grade V

Examination Result	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
No. of Students Appeared										
No. of Students Passed/Qualified										
Number of Students Passed with Marks >= 60%										

Section 8 - Receipts and Expenditure**8.2 Financial Assistance received by the school**

	(Yes = 1, No = 2)	If Yes,	
		Name	Amount (in Rs.)
Non Govt. Organization (NGO)			
Public Sector Undertaking (PSU)			
Community			
Other			

8.3 Whether school is maintaining Inventory Register for the following

	Availability (Yes = 1, No = 2)
ICT Items	
Sports Equipments	
Library Books	

Section 11: School Safety

11.1	Whether the School Disaster Management Plan (SDMP) has been developed ? (Yes = 1, No = 2)	1-Yes
11.2	Whether Structural Safety Audit has been conducted ? (Yes = 1, No = 2)	1-Yes
11.3	Whether Non- structural Safety Audit has been conducted ? (Yes = 1, No = 2)	1-Yes
11.4	Whether CCTV Cameras available in school ? (Yes = 1, No = 2)	1-Yes
11.5	Whether Fire Extinguishers are installed ? (Yes = 1, No = 2)	1-Yes
11.6	Does the school have a nodal teacher for school safety? (Yes = 1, No = 2)	1-Yes
11.7	Whether students and teachers undergo regular training in school safety and disaster preparedness ? (Yes = 1, No = 2)	1-Yes
11.8	Whether disaster management is being taught as part of the curriculum ? (Yes = 1, No = 2)	1-Yes
11.9	Whether school has received grant for Self Defense Training for Girls ? (Yes = 1, No = 2)	2-No
11.9(a)	If yes, Number of Students provided training (provide actual number of student trained)?	
11.10	Whether the school has displayed safety guidelines on Display Board? (Yes = 1, No = 2)	1-Yes
11.11	Whether all teachers have received grant for working as first level counselors?(For Government Schools) (Yes = 1, No = 2)	2-No
11.11(a)	If yes, Whether the school has carried out the following activities ? (Yes = 1, No = 2)	
	i) Guidance and Counselling (Yes = 1, No = 2)	
	ii) Sensitization of Parents (Yes = 1, No = 2)	
	iii) Awareness generation for Students and Community (Yes = 1, No = 2)	
	iv) Provision for taking feedback of the students (Yes = 1, No = 2)	
	v) Suggestions/Complaint box in the schools (Yes = 1, No = 2)	
	vi) Providing copies of safety guidelines to the students (Yes = 1, No = 2)	

School Name :

Declaration By School in Charge (Principal/Vice-Principal/Head Teacher/Senior Most Teacher)

Academic Year: 2020-21

I hereby declare that the information entered in this data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

Place	Name
Date	Signature
	Designation
	Office Seal

Verification by CRC

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place	Name
Date	Signature
	Designation
	Office Seal